



a place of mind
THE UNIVERSITY OF BRITISH COLUMBIA



The Bean, taken in Chicago, April 2011 by Dr. Roman

Reflexivity is a critical mirror onto our subjectivities as researchers and those we research under the conditions and contexts of unequal power relations of our research and the world.

Qualitative Data Analysis, EDUC 504

EDUC 504, 022-Winter Term 2-2015
Jan-April.

Instructor: Dr. Leslie G. Roman
Dept. of Educational Studies

Class Meets: Mondays 4:30-7:30 pm in Ponderosa Commons

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COURSE SYLLABUS

This seminar is for any masters or doctoral student with qualitative research data who wants to learn about educational ethnography and how to use qualitative data in the context of their own research. Student writing and exposure to different traditions of ethnography will comprise the primary texts for this course since clarifying one's research problem is an ongoing goal of qualitative data analysis. This course draws upon debates in qualitative research, feminist cultural studies, sociology, and



anthropology to clarify what researcher reflexivity means. You will learn how to turn your “raw data” into warranted evidence and justifiable interpretations that hone your research problem and goals. This course will demystify the idea that raw data simply and naturally “speak to you” in favor of developing reflexive research practices and praxis. Writing and thinking reflexively will be the primary goals. Emphasis will be placed on distinguishing research data collection which involves critical approaches to the status quo of power relations from those which are naturalistic and attempt to achieve value-neutrality. This is a hands-on course with the expectation that students come prepared to deepen and enhance their research data analysis skills in a studio setting with other students and the instructor in the course. The course combines seminar presentations, hands-on data analysis with films, lectures and group work in a workshop in which you become supportive peers with one another. While we will use our “own” data in this course, it is not expected that the course could take the place of the concentrated time and focus necessary to complete the data analysis phase of writing a thesis or dissertation.

Prior Experience and Prerequisites

On a one-time basis, this course will be introduce qualitative research and provide advanced data analysis skills for those who are embarking on qualitative research. This is an advanced research methods course designed for Doctoral and Master’s students in research-based programs with dissertation or thesis components. I am waiving the pre-requisites of EDUC 503 or, EPSE 595, or their equivalent are being waived on this one-time occasion. Familiarity with the basic aspects of qualitative research methods is required.

Approach and Format of the Course

One guiding principle of this course is “learn by doing.” Another is “practice makes practice.” The course will have two classroom styles: seminar and workshop. Out-of-class preparation and reading will be essential for high-quality discussions and participation. For the workshop days, time will be given in class for hands-on activities and discussions around the activities. Students will be asked to bring materials for analysis to the workshop sessions. The recommended readings listed in the schedule are intended for reflection both before and after the class sessions.

Required

Grbich, C. (2013). *Qualitative data analysis, Second edition*. Thousand Oaks, CA: Sage. [Available at the UBC Bookstore]. You may wish to order as an e-book through Sage. Paperback will be at the UBC Bookstore in week two. It’s on back order.

The primary text for this course in addition to the above is student writing and one chosen key ethnography from the recommended list as a media through which you reflexively work through your own research data analysis and problem.

Recommended



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Saldaña, J. (2013). *The coding manual for qualitative researchers, Second edition*. Thousand Oaks, CA: Sage. You may order online as an e-book. It's not ordered through the UBC Bookstore.

Other ethnographies TBA