

Guiding Principles for EDST 565 Courses

Role of EDST 565 courses:

- Typically offered as a “Special Course”
- EDST 565 courses are used to pilot an emerging area of special interest/ research amongst faculty, area groups, and students.
- EDST 565 courses allow opportunities for visiting scholars to share their expertise with the department.

Equitable Engagement with EDST 565 courses:

- Intended to be used once or twice for any particular course (which then has the option of going through process to become a part of regular course offering).
- An EDST 565 course may be offered a third time if curriculum approval process is underway.
- An EDST 565 course would normally be proposed after core course offerings in that particular program area are staffed with faculty members.
- A faculty member should not offer more than one EDST 565 course in any two-year cycle.
- An EDST 565 course should emerge out of the interests and priorities of area groups.
- Proposals for EDST 565 courses are normally discussed within area groups, with GPACC, with the Deputy Head in charge of workload, and the Head of the Department.

The following motion was approved at the March 12, 2009 department meeting:

The document, “Guiding Principle for EDST 565 Courses”
be accepted as practice for the department.

*A friendly amendment was made that the principles include a
start date of 2010 for their use.*