

## Department of Educational Studies



### EDST508B (971) - Review of Research in Educational Studies: Community Based Research

Dr. Jennifer Chan

WMAX 110

Summer Term 2a, Sat & Sun, 9am - 4pm

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The word 'research' itself is probably one of the dirtiest words in the indigenous world's vocabulary (Linda Tuhiwai Smith). In this intensive two-week summer seminar, we explore the history and development of community-based research (CBR) and the complex multifaceted ethical issues related to CBR.

The course is structured along four themes:

Unit/Theme 1: Decolonizing Research and Development

Unit/Theme 2: Community-Based Research and Participatory Development

Unit/Theme 3: Practices of Community-Based Research

Unit/Theme 4: Participatory Evaluation

We begin with a brief overview of different foundational principles of CBR before examining critical ethical issues of power, representation, and accountability through the core concepts of counter-hegemony and engagement. Day Two continues with a discussion on the integration of CBR in international development practice and engages with these issues through a panel of four CBR researcher-practitioners from UBC and beyond. We then study six case examples of CBO/NGO-based CBR in health, politics, ecology, migration, sex work, and drug use and draw lessons from these practices. We conclude our seminar by looking at the important issue of participatory evaluation. All teams will have an opportunity to present their group proposed research.

### Learning Objectives & Outcomes

By the end of the course students will have:

1. Developed a deeper understanding of the different principles of CBR;
2. Examined diverse ethical issues related to CBR;
3. Explored CBR as practiced by community-based and nongovernmental organizations;
4. Considered how CBR addresses issues of social justice;
5. Understood the fundamental tenets in evaluating CBR; and
6. Experienced the opportunity to present a proposed research on CBR.

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#### Instructor's Bio

Dr. Jennifer Chan is an Associate Professor in the Department of Educational Studies at UBC. She graduated from Stanford University with a PhD in International Comparative Education. Her research interests lie in social movement education, community-based research, international human rights law, antiracism, multiculturalism, gender, global health governance, and global justice movement. She is the author of *Politics in the Corridor of Dying: AIDS Activism and Global Health Governance* (Johns Hopkins University Press 2015); and *Gender and Human Rights Politics in Japan: Global Norms and Domestic Networks* (Stanford University Press 2004). She is also the editor of *Another Japan is Possible: New Social Movements and Global Citizenship Education* (Stanford University Press 2008). She has published widely in *Critique Internationale*, *Comparative Education*, *International Feminist Journal of Politics*, *Recherches Feministes*, *International Review of Education*, and *Globalisation, Societies, and Education*.