



CAPSTONE: SOCIETY, CULTURE & POLITICS IN EDUCATION

EDST 585, Section 941

EDST 585 serves as a final course requirement in the M.Ed. program (and as an elective in the M.A. program) in Educational Studies for those students completing a specialization in Society, Politics and Culture in Education (SCPE). Graduate students from other EDST programs and other departments are welcome. The course is particularly suitable for M.Ed. students with a capstone requirement or M.A. students drafting a thesis proposal within the broad thematic focus of society, culture and politics in education.

EDST 585 is designed to provide learning opportunities that will assist participants to:

1. Enhance understanding of various issues related to educating for social justice and democracy;
2. Identify key features of different conceptions of social justice and the implications for work in schools and other educational settings;
3. Develop an appreciation for critical inquiry in the field of education;
4. Learn the rudiments of critical inquiry: develop a research question applying some of the concepts learned in the program; explore methods for conducting a small-scale inquiry; analyze data; and share the results of one such inquiry;
5. Produce a written culminating inquiry project in a field or arena of action of the student's choice.



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