



*Why should the higher education community in British Columbia be interested in and concerned about the proposed liquefied natural gas industry in this province?*

*What is the Ontario Strategic Management Initiative (SMA) and how is it changing higher education?*

*What can British Columbia learn from Alberta's Dual Credit Strategy?*

In this course, we will address questions such as these by examining key historical and contemporary Canadian higher education policies at the federal level and within each province. Our investigations will be informed by an overarching discussion of the purposes, uses, and consequences of policy in relation to research, social justice, and the public interest. Through a detailed examination of federal and provincial higher education policies, we will determine

1. how each system came to be shaped into its current form,
2. similarities and differences – and related strengths and weaknesses – among provincial systems,
3. the role of the federal government in relation to provincial higher education systems, and
4. contemporary challenges and opportunities facing (a) each system and (b) the collective constellation of the higher education enterprise in Canada and beyond.

This is a required course for M.A. and M.Ed. students enrolled in the Higher Education Program.