



a place of mind
THE UNIVERSITY OF BRITISH COLUMBIA

Faculty of Education
Department of Educational Studies

EDST 526 (3) Advanced Study of Educational Organizations

Contemporary education reform discourses often focus on the failure of ‘fordist’ education systems—characterized by standardization and mass production—to address the learning needs of a knowledge economy. Therefore, suggested reforms frequently look at changing the way we organize education.

This seminar-based course introduces students to different approaches to organizational analysis with the goals of better understanding current proposals for organizational change in K-12 and post-secondary education systems, and providing tools for conducting research.

Course readings address theoretical perspectives associated with organizational analysis and empirical studies related to these perspectives.

We will consider the questions raised by different theoretical perspectives, key concepts and assumptions, and their usefulness in making sense of educational organizations.