



EDST 582: *The Study of Organizations in the Educational Context*

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Short Version of Course Description

The course critically examines educational organizations within a wide array of social, cultural, economic and political contexts. Particular attention is granted to the inter-relations between organizational structures and dynamics, and configurations of power operating within and outside school. We explore how organizational dynamics within school mediate the power of different social groups in terms of mobilizing economic and social forms of capital and how these intersect with gender, culture, ethnicity, social class, identity, sexuality and student achievement. These explorations will assist participants in unpacking the nexus between the organizational aspects of schools and broader issues of social justice, equity and democratic education.

Course Objectives

EDST 582 is designed to provide learning opportunities that will assist participants:

- **acquaint** themselves with various intellectual and research traditions prevalent in the field of organizational studies and organizational studies of schools.
- **reflect** on the role educators play within broader processes of organizational change.
- **develop** a critical understanding of the complex organizational, social and ethical issues associated with the use of power within organizational settings.
- **relate** theory and practice in a meaningful way within the context of their own organizational settings.

Further Information

Please email <Andre.Mazawi@ubc.ca>.