

**Department of Educational Studies**  
**Department Meeting**  
**Thursday, May 17, 2018 12:30 to 2:30 pm**

**Present:** Ali Abdi (chair), Bernard Chan, Claudia Diaz, Jason Ellis, Mona Gleason, Deirdre Kelly, Michael Marker, Amy Metcalfe, Petra Mikulan, Carolina Palacios, Kapil Regmi, Sam Rocha, Leslie Roman, Shermila Salgadoe, Hongxia Shan, Tom Sork, Alison Taylor, Pierre Walter, Taylor Webb, Handel Wright

**Regrets:** Cash Ahenakew, Vanessa Andreotti, Lesley Andres, Gerald Fallon, Garnet Grosjean, Erika Hughes, André Mazawi, Wendy Poole, Bathseba Opini, Michelle Stack, Rob Vanwynsberghe, Jude Walker, Fei Wang

**1. Approval of agenda**

The Agenda was approved.

**2. Approval of minutes (meeting of March 15, 2018)**

The minutes were approved.

**3. Topics for discussion/decision**

**a. Head's report (Ali)**

Ali welcomed Mona Gleason and congratulated her on her appointment as the EDST Department Head effective September 1, 2018. Ali and Mona have already started working on the transition process for the department.

The EDST Retreat at the UBC Learning Exchange on April 26<sup>th</sup> was a good opportunity for the department to share our perspectives and possible practices with the community and Handel will elaborate more on his report.

Educational Studies Symposium held on May 10<sup>th</sup> at First Nations House of Learning was a great success with over 100 participants. A great testimony to Dr. Jo-ann Archibald's work on Indigeneity. Ali also thanked all the panelists, students and staff involved at the symposium.

Faculty Hiring Update – There are two positions currently under way; the Higher Education, Assistant position, applications closed on April 30<sup>th</sup> and the EDAL 12-Month Lecturer position applications closed on May 20<sup>th</sup>. The tenure-track Instructor position in TEO has been approved and will be re-advertised this September. One more position to be confirmed by Dr. Mary Bryson re: Assistant/Associate professor in September. The Assistant/Associate professorship in Indigenous Education will be contingent to the CRC Tier 1 position that is currently underway.

SSHRC UBC Presentation – some highlights are that there will be new \$275m tri-agency funding over 5 years to support research on international and multidisciplinary. It was noted that the Canadian faculties of education are the most successful in SSHRC competitions.

The fifth seminar in the series of Critical Dialogue Seminar was by Do Johanna Sitomaniemi-San from Finland Rethinking the past and present of research-based teacher education in Finland

and the sixth will be by Drs. Taylor Webb and Kalervo Gulson. Dr. Gulson is from the University of New South Wales, Australia on The Education of, and by, Machines: The Impact of Artificial Intelligence on Education Policy.

The Graduate Student Research Sharing and Workshop Series will be soon updated.

***b. Graduate advisor report (Alison)***

Alison provided her report on the successful recipients on several Faculty of Education, CGSM and Killam Doctoral Scholarship awards.

An online survey will be sent to all faculty and students will have feedback that will assist in this discussion in the next Academic year.

Part-time PhD option – The category change for this may be pursued after the discussions on the program curriculum review as stated above.

Alison reminded faculty to meet with their respective students to discuss the student progress reports and forward to Sandy.

***c. Operations report (Shermila)***

2017/18 Operating Fund had a small surplus of \$1614.27 this sum was applied to 2017/18 Innovation towards communication and marketing costs.

Erika Hughes was nominated and was received honourable mention for her exceptional performance and work ethics. EDST is very proud to have Erika on our staff list. Shermila and the staff will attend the award ceremony to accept the recognition on behalf of Erika. Erika is on a well-deserved holiday.

***d. GAA report (Claudia/Bernard)***

The students shared their views on ways of using student or other space in the PCOH building. They will consult with all students and bring a proposal forward to the department. They also thanked to all faculty members who volunteered giving workshop during fall and winter terms. They distributed a worksheet to be completed by faculty members who would be willing to host and give a workshop during the 2018/19 academic year.

**4. Department retreat update (Handel)**

Detailed minutes of the Departmental retreat held at the UBC Learning Exchange on April 26th have been included and distributed with the May meeting package. Also included with the package is a summary of issues raised at the retreat and subsequent points to consider in the making of EDST as a social justice oriented community. The retreat addressed the interrelated issues of social justice and community with the morning sessions concentrating on social justice based community research and activist work while the afternoon sessions emphasized social justice and representation with a view to community building. Overall, the retreat was a great success.

**5. Aboriginal fellowship bridge funding (Alison)**

The department has agreed to provide up to \$8000 of matching funds for the Aboriginal fellowship bridge funding. The EDST Awards Committee will promote and adjudicate this funding.

**6. Public Scholarship Initiative update (Serbulent Turan)**

The UBC Public Scholar Initiative (PSI) was started in 2015 to support doctoral students to produce new and creative ways to form diverse scholarship and dissertations. EDST has several doctoral students present and past who were recipient of this award. The main criteria for funding is the quality of work and student potential. For more information, please contact: Serbulent Turan, the Public Scholarship Coordinator or the website at <https://www.grad.ubc.ca/psi>

**7. UPACC update (Jason)**

A proposal from UPACC for a new version of the Arts Minor in Education was presented to the department.

Currently, the Faculty of Arts (FoA) offers an Education Minor and BA students are able to take courses in the Faculty of Education (FoE). There are five versions of this minor. The courses and programs exist outside of the B.Ed. program and are not a pathway to professional K-12 teacher certification.

In 2016, EDST formed an ad hoc committee to study the possibility of creating a sixth version of the Arts Minor in Education. The ad hoc committee and UPACC consulted various stakeholders and in 2018, UPACC developed a proposal to go to FoA for an "Educational Studies" version of the minor.

Resource implications are that EDST will be committing to offer, in the first year of the program, three courses that we do not currently offer (plus the fourth course that is labelled EDUC 442). After that we will have to commit to offering the four required courses regularly in order to permit students to complete the minor requirements. The plan would be to offer half of this online or in the summer. The courses should reach minimum enrolment otherwise they will be money-losers for the department. These courses will draw FTE from our current commitments to undergraduate teacher education and graduate education.

The advantages are that the minor will be very successful as the version of the minor that we already offer Community and Adult and Higher Education. There will be opportunities to generate TA positions for EDST graduate students.

The timeline – this version of the minor needs to receive approvals from FoE, FoA and Senate to begin operating in 2019 W1.

**8. Review of B.Ed. program update (Jason)**

The external review of TEO will take place on June 5<sup>th</sup> and 6<sup>th</sup>. Jason has compiled the feedback that he had received and forwarded to Wendy Carr. Wendy will include the report as a document that will be sent to the external reviewers in advance of their visit.

**9. Postdoc introduction (Taylor)**

Taylor introduced and welcomed Dr. Petra Mikulan, the recipient of a SSHRC-funded postdoctoral fellowship. Dr. Mikulan holds a PhD in Curriculum Theory and Implementation from Simon Fraser University. Her research is focused on concept development and its relationships to ideas of vitalism and life as they pertain to curriculum theory.

## 10. Announcements

### ***Congratulations to the following students on their well-deserved awards.***

- Ashenafi Alemu, Patricia Dyer Award
- Rupert Richardson, Gina Blondin Memorial Graduate Award
- Alison St. Pierre, CGSM Award (Canada Graduate Scholarships-Master's Award)
- Samantha Tsurada, Killam Doctoral Scholarship Award
- Lisa White, Aboriginal Graduate Fellowship
- Gabriella Maestrini, who received Mitacs funding for her project, No pierden el humor: Post-disaster humor in Mexico.

### ***Congratulations to the following faculty members on their well-deserved awards:***

- Dr. Mona Gleason received two awards from the Canadian Historical Association at the University of Regina.  
“Avoiding the Agency Trap: Caveats for Historians of Children, Youth, and Education”, published in *History of Education* won the **2018 Neil Sutherland Prize for Best Article from the History of Children and Youth Group**.  
  
“‘Knowing Something I Was Not Meant to Know’: Exploring Vulnerability, Sexuality, and Childhood, 1900-1950”, published in *Canadian Historical Review*, won the **2018 Best Article Award from the Canadian Committee on the History of Sexuality**.
- Dr. Bathseba Opini was awarded the Sessional and Lecturer Teaching Prize in the Faculty of Education.
- Dr. Cash Ahenakew was awarded the Killam Teaching Prize in the Faculty of Education.

### ***Key Notes speeches***

- Dr. Michelle Stack will be giving the opening keynote at the 2018 Adult Education Research Conference (AERC), which will take place from June 7 – 10 at the University of Victoria. The title of the talk is on Adult Media Education and Changing the Conversation through Media Engagement.
- Dr. André Mazawi will be a keynote speaker at the 2018 International Conference on Teacher Education and Educational Research in the Mediterranean, which will take place at the University of Malta on June 8 & 9. The title of the talk is on Terra firma? Entangled fractures and the Redemption of Mediterranean educational research.

*The meeting was adjourned at 2:15pm*

