

ABSTRACT

Internationalization has become an important focus and activity of and in higher education and as such, merits an answer to the questions of how it is understood by educational leaders making decisions about its implementation and for what purposes it is being undertaken. This qualitative case study utilized semi-structured interviews to explore educational leaders' understandings of internationalization and how those understandings impacted their decisions about internationalization.

The College's longstanding and complex context of international engagement has set the stage for current ways of 'doing' and understanding internationalization. Their own life experiences with diversity, difference, and discomfort have helped to shape their views of internationalization as a comprehensive phenomenon that impacts all areas of the College. However, they are also influenced by the pragmatic realities of running and sustaining a college, the mandate to contribute to the local and national economies and workforces and a responsibility to help make the world a better place. In reality, international student recruitment seems to be not only the focus but the most visible implementation of internationalization.

Implementing comprehensive internationalization (CI) requires leaders to expand their understanding of internationalization from being just an end in itself. It also requires clearer communication of their goals and meaningful engagement of the internal community in decision-making processes. There are also the challenges of faculty development and support, collective accountability for achieving clearly defined goals, acting ethically and allocating sufficient resources across competing initiatives. CI is possible if leaders begin to act on stated values, and pursue financial and non-financial goals with equal vigour, perhaps relying on Social Innovation programming to provide an appropriate environment.

BIOGRAPHICAL NOTES

Academic Studies: B.A. University of Winnipeg, 1990
M.A. Athabasca University, 2010
Post-Bac. Dipl. (Instructional Design) Athabasca University, 2012

Current Position: Instructional Designer, Red River College, Winnipeg, MB

GRADUATE STUDIES

Field of Study: Leadership & Internationalization of Higher Education

Courses:

EDST 593 Ethics in Educational Leadership
EDST 601 Ed. D. Seminar I
EDST 508 Research Methods I
EDST 577 Social Context of Educational Policy
EDST 508B Review of Research in Educational Methods, II
EDST 552 School Law
EDST 580 Directed Readings
EDST 602 Second Year Doctoral Seminar

Instructors

Dr. M. Edwards / Dr. A. Zavalkoff
Dr. D. Coulter / Dr. D. Pratt
Dr. S. Butterwick
Dr. M. Stack / Dr. D. Kelly
Dr. D. Coulter / Dr. D. Kelly
Dr. G. Fallon
Dr. T. Sork
Dr. T. Sork / Dr. G. Fallon

AWARDS

2014, 2015 – EdD Leadership Award (UBC)
2014 – Patricia Dyer Memorial Award (UBC)

PUBLICATIONS

Soodeen, C., (2017), "Review of Taylor, Vocational Education in Canada: The Past, Present, and Future of Policy." *Canadian Journal of Educational Administration and Policy*, 2017.

Soodeen, C., An Institution on the Cusp of Internationalization: Intercultural Competency Development in an Applied Learning Environment. **Tri-Nations Conference**, Vancouver, Canada, March 2014. (Refereed Conference Proceedings).

Soodeen, C., Internationalization of Higher Education: Assessing the 4th Model of Curriculum Internationalization. **International Perspectives on Technology-Enhanced Learning Conference**, Vancouver, Canada, July 2013. (Refereed Conference Proceedings).

PRESENTATIONS

May 2016 – "The International Educator Certificate" (Manitoba Start Diversity Conference)

June 2015 – "Globalization, Internationalization and International Education" (RRC)

November 2014 – "An Institution on the Cusp of Internationalization" (CBIE)

March 2014 – “An Institution on the Cusp of Internationalization”, Tri-Nations Deans of Education Conference, UBC.

July 2013 – “Assessing the 4th Model of Curriculum Internationalization” International Perspectives in Technology-Enhanced Learning (IPTeL), UBC.

June 2013 – “Doing Internationalization Differently - The 4th Model: A Socially-Just Approach” (RRC)

SUPERVISORY COMMITTEE

Prof Tom Sork (Supervisor)
Prof Shauna Butterwick
Prof Shafik Dharamsi
Prof Gerald Fallon



a place of mind

THE UNIVERSITY OF BRITISH COLUMBIA

Graduate and Postdoctoral Studies

PROGRAMME

The Final Oral Examination
For the Degree of

DOCTOR OF EDUCATION
(Educational Leadership and Policy)

CLAUDIUS SOODEEN

B.A. University of Winnipeg, 1990
M.A. Athabasca University, 2010
Post-Bac. Dipl. (Instructional Design) Athabasca University, 2012

Friday, May 18, 2018, 9:00 am
Room 200, Graduate Student Centre
Latecomers will not be admitted

“Educational Leaders’ Understandings of Internationalization: A Case Study”

EXAMINING COMMITTEE

Chair:
Prof Gaalen L Erickson (Department of Curriculum and Pedagogy)

Supervisory Committee:
Prof Tom Sork, Research Supervisor (Educational Leadership and Policy)
Prof Shauna Butterwick (Educational Leadership and Policy)
Prof Gerald Fallon (Educational Leadership and Policy)

University Examiners:
Prof Amy Metcalfe (Educational Leadership and Policy)
Prof Marlene Asselin (Language and Literacy Education)

External Examiner:
Prof Patrick Deane
Department of English and Cultural Studies
McMaster University
Hamilton, Ontario