

ABSTRACT

Inspired by my own exploratory journey for pride and/of place as a Cantonese/Chinese migrant across Northern Guangdong mountains, Pearl River delta and Vancouver waterfronts, this study examines various facets of Chinese pride: what it means in the diasporic (Canadian) context, who needs it, and how it relates to the production and negotiation of empowerment, resistance, privilege, and the politics of difference. I deploy a multi-biographical method to explore the mixed productions and expressions of pride, including audio life history interviews with thirteen Chinese-Canadian community activists in Greater Vancouver generally and specifically in Richmond where significant streams of Chinese diasporas locate, five autobiographical accounts in a national Chinese-Canadian online project, and audio-video clips of two Chinese-Canadian stories in a transnational Chinese television/online program. Researching these life stories, I find Chinese pride articulable on two journeys: diaspora and state. A journey of diaspora emphasizes the flux of pride, expressed in a trio of gendered stories from women's heritage to both women and men in migration and further to queer and nonqueer immigrant youth collaboration. A journey of state emphasizes the stability of pride, expressed in a trio of multicultural stories from local to national to global cosmopolitan citizenship. I find this mix of life journey storytelling speaks to introspective and politically-sensitive projects of learning. I conclude that the study of pride contributes four small elements to cultural studies of education: extramural education as collaborative praxis, aspirational learning in political literacy, critical education with place-based and mobile cultures, and a reflexive take on why and in what ways cultural studies of education matters (to me).

BIOGRAPHICAL NOTES

Academic Studies: B. A. Guangdong University of Foreign Studies, 2009
M. A. University of Calgary, 2011

GRADUATE STUDIES

Field of Study: Cultural Studies, Chinese Studies, Citizenship Education,

Courses

EDST 601 Doctoral Seminar in Theory
EDST 602 Doctoral Seminar in Methodology
EDST 565 Rethinking Skills: Theories, Policies,
and Politics
KIN 580 Seminar in Body, Exercise, and Society
POLI 540 Core Seminar in Political Theory
SOC1 500 Foundations of Sociological Thoughts

Instructors

Dr. Jo-Anne Dillabough
Dr. André Mazawi
Dr. Hongxia Shan
Dr. Patricia Vertinsky
Dr. Mark Warren
Dr. Neil Gross

AWARDS

Special Graduate Scholarship-EDUC Strategic Award, University of British Columbia, 2015-2016

Hanson Lau Graduate Research Scholarship, University of British Columbia, 2014

Graduate Support Initiative Scholarship, University of British Columbia, 2013-2014

Graduate Support Initiative Scholarship, University of British Columbia, 2011-2012

PUBLICATIONS

Xiao, Y. (2016). Who needs Cantonese, who speaks? Whispers across mountains, delta, and waterfronts. *Cultural Studies*
<http://dx.doi.org/10.1080/09502386.2016.1236394>.

Xiao, Y. (2014). Radical feelings in the 'liberation zone': Active Chinese Canadian citizenship in Richmond, B.C. *Citizenship Education Research Journal*, 4 (1): 13 – 28.

Xiao, Y. (2012). China's peopleship education: Conceptual issues and policy analysis. *Citizenship Teaching & Learning*, 8 (1): 21 – 39.

SELECTED PRESENTATIONS

Xiao, Y. (2017). "Come drink soup: Can international students do more?" International Conference on Cultural Studies and Education, Vancouver, May 4-6, 2017.

Xiao, Y. (2016). "Who needs Cantonese? Who speaks? A migratory perspective from 粵北 (Yuebei/Northern Guangdong)". The 9th International Conference of the International Society of the Studies of Chinese Overseas, Richmond, July 6-8, 2016.

Xiao, Y. (2016). "Transpacific pride: Maternal Chinese Canadian, material Chinese Canadian". The 60th Comparative and International Education Society Conference, Vancouver, March 6-10, 2016.

Xiao, Y. (2015). "Exploring Chinese pride: Towards communities with de-colonial knowledge" The 17th National Metropolis Conference, Vancouver, March 26-28, 2015.

Xiao, Y. (2013). "The good, the bad, and the ugly: Educational narratives of migrant families in urban China". Asian Pacific World in Motion Conference, Vancouver, May 30-31, 2013.

Xiao, Y. (2012). "Filial piety in East Asia and Canada: Policy implications". Annual Conference of the Canadian Society for the Study of Education, Waterloo, May 26-30, 2012.

Xiao, Y. (2011). "The educational making of migrant children: A study of two Chinese cities". Symposium on Chinese Studies, Calgary, August 24, 2011.

SUPERVISORY COMMITTEE

Dr. Handel Wright, Dr. Hongxia Shan, Dr. Peter Seixas



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THE UNIVERSITY OF BRITISH COLUMBIA

Graduate and Postdoctoral Studies

PROGRAMME

The Final Oral Examination
For the Degree of

DOCTOR OF PHILOSOPHY
(Educational Studies)

YAO XIAO

M.A., University of Calgary, 2011

B.A., Guangdong University of Foreign Studies, 2009

Monday, July 24, 2017, 4:00 pm

Multipurpose Room 2012, Ponderosa Commons Oak House

Latecomers will not be admitted

**"Chinese Pride? Searching Between Gendered Diasporas and
Multicultural States"**

EXAMINING COMMITTEE

Chair:

Dr. Miu Chung Yan (Social Work)

Supervisory Committee:

Dr. Handel Wright, Research Supervisor (Educational Studies)

Dr. Peter Seixas (Curriculum & Pedagogy)

University Examiners:

Dr. Henry Yu (History)

Dr. Steven Talmy (Language & Literacy Education)

External Examiner:

Dr. Ching-Kiu Stephen Chan

Department of Cultural Studies

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