

Department of Educational Studies
Department Meeting Agenda and Minutes
February 19, 2015

Present: Ali Abdi, Cash Ahenakew, Lesley Andres, Mark Aquash, Jo-ann Archibald, Shauna Butterwick, David Coulter, Hartej Gill, Garnet Grosjean, Erika Hughes, Deirdre Kelly, Michael Marker, André Mazawi, Amy Metcalfe, Sam Rocha, Claudia Ruitenber, Shermila Salgadoe, Hongxia Shan, Michelle Stack, Jude Walker, Fei Wang, Handel Wright

Regrets: Vanessa Andreotti, Jennifer Chan, Jason Ellis, Gerald Fallon, Bathseba Opini, Wendy Poole, Alison Taylor

Students: Gabriella Maestrini, Sarah McCabe

Sessional Rep: Deo Bishundayal

Minutes of EDST Department Meeting February 19, 2015

1. Approval of agenda

The agenda was approved.

2. Approval of minutes

The minutes were approved.

3. Business arising from the minutes

Nothing to report.

4. Topics for Discussion/Decision

a. Head's report (Ali)

There is an ongoing discussion to create 1,000 professional graduates within the next five years. The president's office plans to create intern partnerships in the public sector as well as with not-for profit organizations. This will enable students in the social sciences and humanities to participate in meaningful internships that are relative to their fields of study.

The university has also reported that the budget deficit is now \$2 million rather than the earlier reported \$3 million. However, this will not affect the current financial restraints implemented by the university.

The Peter Wall Institute for Advanced Studies has several grant opportunities that may be of interest to EDST faculty members. Anyone interested in learning more should contact the institute for details.

The most recent Faculty Conversation was held on January 29th with a focus on internationalization. It was decided during the meeting that the Faculty of Education will form an International Engagement Working Group. Each department will send one faculty representative to take part. Vanessa Andreotti was selected to represent EDST.

The department will be hosting several events over the coming months. Talks are underway for the first EDST international conference, with the theme of Paulo Freire under consideration. The next Critical Dialogues talk will take place on February 26th and will be presented by Deirdre Kelly and David Coulter. Andree Gacoin and Bernard Chan will be the key presenters at the next Graduate Student Seminar Series.

b. Graduate Advisor report (Claudia)

G+PS requires that each department posts on its website the criteria on how GSI funding is allocated. EDST needs to amend its GSI policy to include guidelines for how the department distributes the money between MA and PhD students.

Notice of Motion – 30% of GSI funding will go to MA students, 70% to PhD students, with each of the committees deciding how its share of the GSI funds is allocated

The following motion was moved by Claudia and seconded by Lesley Andres

Carried unanimously

Notice of Motion – Both the PhD and the MA committee may decide to use up to 10% of their funding for “recruitment incentive funding,” that is, funding to top up other funding already received by or assigned to top-ranked students (domestic or international)

The following motion was moved by Claudia and seconded by Deirdre Kelly

14 yes votes

4 no votes

2 abstentions

Discussion:

Some concerns were raised, particularly in relation to the second policy. One faculty member pointed out that top-ups often exclude underrepresented and marginalized students. Top-ups also limit the number of MA and PhD students in the department. Another faculty member questioned where the department’s commitment to indigenous scholars would fall as they are outside the remit of both the domestic and international sphere.

It was decided that these policies will be revisited in three years. One faculty member requested that when the policy is revisited it is examined in conjuncture program performance. The policy will also be evaluated in terms of its sustainability.

In the course of checking information for the new calendar, it was discovered that a few program changes were made without supporting documentation. These changes are currently in front of the GPACC and once approved they will be accepted by the university calendar.

Strategy and Decision Support, a division of the UBC Treasury, have requested a review of the tuition for international students enrolled in the MA, MEd, PhD and EdD programs. Area group coordinators and committee chairs are requested to provide a list of universities that can be used as reasonable comparators so a review of their offerings, tuitions and fees can be undertaken.

c. Operations Report (Shermila)

Shermila reminded faculty members to complete and sign all of the forms they submit for expense claims. Faculty were also reminded that March 10th is the deadline to process research grant claims for this fiscal year.

The office allocation draw for tenured and tenure-track faculty will take place during the March department meeting. The Ponderosa Commons floor plan, complete with office numbers, will be distributed before the draw. Those who are unable to attend the meeting should make arrangements for a delegate to participate in the draw on their behalf.

d. Student governance update (Gabriella)

Many students have commented that it is difficult to find scholarship resources. A solution to this could be extending the role of one of the GAA positions to include scholarship duties. The GAA would act as a point of contact for students with related questions, including where to find resources, how to write applications, etc.

Other students have commented that there is a lack of communication between professors and students. Many students feel intimidated about approaching their professors and supervisors for assistance. Gabriella suggested adding the contact information for the peer advisor to the course syllabus. This will provide students with a direct, approachable contact for any questions they have.

The Connect site that Autumn Knowlton maintains has proved quite popular. However, the site would be more effective if every student was automatically added to the site, rather than having to opt into it. The department will look into making this a reality.

5. Summer Institute – community based participatory research (Shauna)

EDST 508B (63C) is the course around which this year's summer institute is being created. The course will be taught by Dr. Bani Bora, a visiting scholar from India. The course will focus on community based participatory research and is currently scheduled to take place over two weekends in July. There will be a few online components to the course as well. As this is a summer institute and the budgeting is done through PDCE, the course itself must be cost recoverable. Faculty who know of organizations that might wish to send participants to this course are asked to contact Shauna. All students are encouraged to register, including those who wish to take the course for non-credit purposes. A decision will be made in the first week in April in order to determine if the institute will be held. If there are not enough enrollees the course will be cancelled.

6. Online course feedback (Shauna)

Shauna proposed the revitalization of ADHE 575. This course, a practicum for teaching adults, will be included as part of the package offered in the adult education online diploma program. If the department supports this revitalization plan, PDCE will be notified in order to set aside the required operational funds. These online courses are proving very popular, not only with ADHE students but also with students from across the university who are taking them as their electives.

Action:

Ali agreed to talk to PDCE Assistant Dean Dr. Mark Edwards about this proposed revitalization.

7. Announcements

The upcoming EDST retreat will take place on April 14th on the Musqueam Reserve. Jo-ann Archibald, Cash Ahenakew and Michelle Stack are planning the day's itinerary. There will be four main points covered during the day:

- Learning about the Musqueam community
- Sharing aspects of EDST with the Musqueam
- Discussing how EDST faculty and students can work together with the Musqueam community
- Discussing how indigenous education is addressed in department programs and how it can be addressed in the future

Several members of EDST (faculty and students) were congratulated on their recent achievements:

- Cash Ahenakew and Hongxia Shan on their reappointment to the department
- Lesley Andres on her success in the SSHRC Aid to Scholarly Journals 2014 competition and for receiving a grant from the BC Council on Admission and Transfer
- Mona Gleason for receiving a SSHRC Connections Grant
- Jason Ellis and Mona Gleason for their success in moving the Historical Studies in Education journal to the Faculty of Education
- Claudia Ruitenbergh for the publication of her book "Unlocking the World: Education in an Ethic of Hospitality"
- Gabriella Maestrini for receiving the Pat Dyer Award

The scholarship committee has finished all of their adjudications. They thanked André Mazawi for all of his hard work as chair.

Sam Rocha will be performing at Tamam Restaurant on February 25th. Tickets are still available for those interested in attending.

Information sessions for the first MEd EDAL indigenous cohort will be held on March 2nd and March 15th at the Chief Joe Mathias Centre.

8. Adjournment

Adjourned at 2:30 pm