

## ABSTRACT

The dissertation examines the recertification process of internationally educated teachers (IETs). I argue that assumptions about good teaching intersect with factors such as race, ethnicity, gender, language, and immigration status. Building on Bourdieu's concept of symbolic capital and its sub-category of professional capital, I explore the conception of the "good teacher" in a recertification program for IETs at the University of British Columbia, and I do so as a way of illustrating the dominant professional capital circulating in teacher education in British Columbia. I argue that, in the field of teacher education, the "good teacher" is a manifestation of a specific form of professional capital, which serves as "local currency" for the field. However, whereas IETs are required to convert their professional capital to the local "currency," successful conversion does not guarantee successful integration into the teaching profession in Canada. One of the concerns that emerged from my dissertation is that teacher education in Canada, in spite of its claim to foster diversity, often becomes a site for social reproduction. Holding unexamined conceptions of the "good teacher" can lead teacher educators to favour and create teachers who are "like us," and to discourage different forms and models of teaching.

## BIOGRAPHICAL NOTES

Place of Birth: Tel-Aviv, Israel  
Academic Studies: M.A., University of Haifa Israel, 2002  
B.A., University of Haifa, Israel, 2000  
Current Position: Sessional Lecturer, UBC, SFU

## GRADUATE STUDIES

Field of Study: Teacher Education

### Courses:

EDST 601A Doctoral Seminar (Theory)  
EDST 601B Doctoral Seminar (Methodology)  
EDST 602A Doctoral Seminar  
EDCP 513 Case Study  
EDUC 504 Qualitative Data Analysis

### Instructors

Dr. Jo-Anne Dillabough  
Dr. André E. Mazawi  
Dr. Lesley Andres  
Dr. Ann Anderson  
Dr. Amy Metcalfe

## AWARDS

SSHRC Doctoral Fellowship, 2014-2016  
Faculty of Education Teaching Assistant Award 2014-2015  
Faculty of Education Graduate Award 2013  
Faculty of Education Graduate Award 2012  
Faculty of Education Graduate Award 2011

## SELECTED PUBLICATIONS

Marom, L. (in press). New immigrant navigating multiculturalism and Indigenous content in teacher education. *Canadian Journal of Higher Education*.

Marom, L. (2015). Contradicting trajectories of diversity and exclusion in policies related to Internationally Educated Teachers in British Columbia. *International Journal of Interdisciplinary Civic and Political Studies* 10(2), 1-12.

Marom, L. (2007). On guilt and atonement: The Action Reconciliation organization and its activity in Israel. *Yad Vashem Studies*, 35(2), 187-220.

## SELECTED PRESENTATIONS

Marom, L. (2016, March). *"You have to be a lot more enthusiastic": On enthusiasm in teacher education*. Paper presented at CIES annual conference. Vancouver, BC.

Marom, L. (2014, June). *Contradicting trajectories of diversity and exclusion in policies related to internationally educated teachers in British Columbia*. Paper presented at the International Conference on Interdisciplinary Social Sciences (SSC), Vancouver, BC.

Marom, L. (2014, April). *Immigrant teachers, Canadian multiculturalism and notions of the "good teacher: A multiple case study of recertification programs in Metro Vancouver*. Paper presented at the American Educational Research Association (AERA), Philadelphia, PA.

Marom, L. (2013, June). *Can teacher education be really different? A case study of a progressive teacher education program in Israel*. Paper presented at the Canadian Society for the Study of Education (CSSE) conference, Victoria, BC.

Marom, L. (2013, June). *Migrant subjects, local knowledge, and the dilemma of social justice*. Paper presented in a panel at the Canadian Society for the Study of Education (CSSE) conference, Victoria, BC.



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THE UNIVERSITY OF BRITISH COLUMBIA

## Graduate and Postdoctoral Studies

### PROGRAMME

The Final Oral Examination  
For the Degree of

DOCTOR OF PHILOSOPHY  
(Educational Studies)

### LILACH MAROM

M.A., University of Haifa Israel, 2002  
B.A., University of Haifa Israel, 2000

Wednesday, March 30, 2016, 9:00 am  
Room 200, Graduate Student Centre  
*Latecomers will not be admitted*

**"From Experienced Teachers to Newcomers to the Profession: The Capital Conversion of Internationally Educated Teachers in Canada"**

### EXAMINING COMMITTEE

Chair:

Dr. Anthony Clarke (Curriculum Studies)

Supervisory Committee:

Dr. Claudia Ruitenberg, Research Supervisor (Educational Studies)  
Dr. Deirdre Kelly (Educational Studies)  
Dr. Roumiana Ilieva (Educational Studies)

University Examiners:

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