Please join us for a presentation by Indigenous scholar, Dwayne Donald, PhD

Homo Economicus and Curriculum for Survival

December 4, 2014
4:30 – 5:30 pm
UBC First Nations Longhouse
1985 West Mall
Light Refreshments. No RSVP required
For further information contact indigenous.education@ubc.ca

With this talk, Donald will explore the intimate linkages between curriculum thought and notions of human being-ness. Specific attention will be given to the main mythologies that have guided formal schooling and curriculum thought since the Enlightenment juxtaposed with Indigenous understandings of what it means to be a ‘real person.’ Focus will be given to the curricular promotion of market-informed notions of citizenship that are unsustainable and continually overlook Indigenous wisdom insights on sacred ecology, holism, and ethical relationality. Through story, the point will be made that curriculum thought and notions of human being-ness need to begin with acknowledging and honouring the more-than-human entities that give us life.

Bio
Dr. Dwayne Donald is a descendent of the amiskwaciwiyiniwak and the Papaschase Cree and is an associate professor in the Faculty of Education at the University of Alberta. His work focuses on ways in which Indigenous philosophies can expand and enhance our understandings of curriculum and pedagogy.

Sponsors: Faculty of Education: Canada Research Chair in Race, Inequalities and Global Change, Department of Educational Studies- EdD Program, The Indigenous Education Institute of Canada/Office of Indigenous Education, NITEP – Indigenous Teacher Education.