

**REVIEW OF RESEARCH IN EDUCATIONAL STUDIES:
INTRODUCTION TO QUALITATIVE METHODS
Summer One, 2017**

Course: EDST 508A: Review of Research in Educational Studies:
Introduction to Qualitative Methods

Section: 941

Meetings: Mon and Wed, 4:30 – 7:30pm (May 15th to June 22nd, 2017)

Location: TBD

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If you are new to qualitative research or even if you think you have some understanding of it, you may want to seriously consider taking this course. This course will (re)introduce you to qualitative research as a theoretical, historical, political praxis. The political history we will touch on includes the origins and prevalence of various qualitative genres in the disciplines (e.g. ethnography and social anthropology), specific moments in the evolution of research in education (e.g. the educational research Great Qualitative versus Quantitative Debate of the 1980s and the more recent problematic of “paradigm proliferation” in qualitative research generally in the 2000s). We will do an overview of the exciting variety and breadth of qualitative research and discuss several traditions and sub-traditions and rationales for selection of (sub)tradition for specific research projects. You will learn about the continuum of research paradigms, be encouraged to articulate your own paradigmatic stance and take the notion of research as praxis as well as the politics of research (including issues of identity and power) into account in your conception, design and conduct of qualitative research. And yes, we will undertake brief exercises in and reflect on data collection methods (interviews, observations, document collection). Options for the final assignment include articulating your paradigmatic stance (an outline of who you are as a researcher- very useful for any study, including your MA or PhD thesis), making an informed case for your choice of research tradition for a study (could be used as opportunity to select and/or defend a tradition for your thesis) or writing a proposal for a qualitative study (an excellent chance to (re)draft the proposal of your MEd graduating paper, MA or PhD thesis).

For Example of Full Course outline see: <http://edst-educ.sites.olt.ubc.ca/files/2016/09/EDST-508-Review-of-Research-Intro-to-Qualitative-Research-in-Education-Summ-2016-1.pdf>