



Department of Educational Studies
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Writing Resources for Graduate Students

On Campus Resources

- **UBC Writing Centre** <http://www.writingcentre.ubc.ca/>
Offers courses and assistance with academic writing. Specific course on 'academic writing'. For an exemplary syllabus see: <http://www.writingcentre.ubc.ca/academic/documents/gradstudHR08.pdf>
- **FOGS Professional Development Programme** <http://www.grad.ubc.ca/gradpd/>
Offers a variety of one-day and multi-week workshops throughout the year on writing including creative writing, applying successfully to SHHRC, preparing effective conference proposals, 'getting back on track with your thesis or dissertation', preparing grant applications, publishing your work
- **Educational Studies** <http://www.edst.educ.ubc.ca/>
 - Workshops:** Keep an eye out for a variety of workshops offered throughout the year on writing-related issues including: publishing your work, writing conference proposals, writing a successful SHHRC proposal etc.
 - Coolie Verner:** Remember our reading room in Ponderosa F (Coolie Verner) has some great writing resources.
 - Writing groups:** A number of students have formed small writing groups among themselves, to provide support and feedback to one another on a regular basis. The department encourages you to think about forming or joining a writing group with a small group of your colleagues to help you along the way. See <http://chris.golde.org/filecabinet/writegroups.html> on tips for successful writing groups.
 - Supervisor:** Remember that your supervisor is the best writing resource you will have so don't be afraid to ask her or him for feedback on your conference proposals, manuscript drafts, and grant proposals.

Online Resources

- **Research and Writing Guides Chapman Learning Commons, UBC:** <http://www.library.ubc.ca/chapmanlearningcommons/research.html>
- **UBC History Dep. Writing Centre:** <http://www.history.ubc.ca/table/writing-centre/>

- **Advice on academic writing** <http://www.writing.utoronto.ca/advice>
Is a helpful website offered by the University of Toronto on ‘the basics’ of academic writing
- **Academic Ladder** <http://www.academicladder.com/>
Offers an on-line writing club, dissertation coach—services which are especially useful for students working on their thesis or dissertation. There is a fee for membership.
- **Phinished** <http://www.phinished.org/>
Is a free service offering discussion and support groups for people working on theses and dissertations
- **Dissertation Bootcamp** <http://www.dissertationbootcamp.net/>
Dissertation coaching over the phone (fee for service) for those wanting to get ‘back on track’ with their dissertations
- **Wendy Belcher** <http://www.wendybelcher.com/>
Free and \$ academic writing support. See/sign up for her ‘flourish’ newsletter
- **Successful academic** <http://www.successfulacademic.com/>
Offers a free newsletter and fee-for-service academic coaching on a variety of different issues concerning academia including writing.

Useful books

- **Academic writing**
Becker, Howard S. (2007). *Writing for social scientists: How to start and finish your thesis, book, or article* (2nd Ed.). Chicago: The University of Chicago Press.
- Boice, R. (1990). *Professors as Writers. A Self-Help Guide to Productive Writing*. Stillwater, OK: New Forums.
- Bolker, Joan. (1998). *Writing your dissertation in fifteen minutes a day: A guide to starting, revising, and finishing your doctoral thesis*. New York: Henry Holt and Company.
- Cameron, Julia (1998). *The right to write - An invitation and initiation into the writing life*. New York: Jeremy P TArcher & Putnam
- Cone, John D. & Foster, Sharon L. (2006). *Dissertations and theses from start to finish: Psychology and related fields* (2nd Ed.). Washington, DC: American Psychological Association.
- Lipson, Charles (2008). *Doing honest work in college: how to prepare citations, avoid plagiarism, and achieve real academic success*. Chicago: University of Chicago Press.
- Rankin, Elizabeth (2001). *The work of writing - Insights and strategies for academics and professionals*. San Francisco, Jossey-Bass ***(has a good discussion about forming a writing support group)***
- Silvia, Paul J. (2007). *How to write a lot: A practical guide to productive academic writing*. Washington, DC: American Psychological Association.
- Wisker, Gina (2008). *The postgraduate research handbook: succeed with your MA, MPhil, EdD and PhD*. New York: Palgrave Macmillan.
- Woods, Peter. (2006). *Successful writing for qualitative researchers*. New York/London: Routledge.

▪ **General writing advice**

- Cioffi, Frank L. (2005). *The imaginative argument: A practical manifesto for writers*. Princeton: Princeton University Press.
- Clark, Roy Peter. (2006). *Writing tools: 50 essential strategies for every writer*. New York: Little, Brown and Co.
- Goldberg, Natalie (1986/2005). *Writing down the bones: freeing the writer within*. Boston: Shambhala Publications.
- Lamott, Anne. (1994). *Bird by bird*. Toronto, ON: Random House
- Saltzman, Joel (1993). *If you can talk, you can write*. New York: Warner Books.
- Valian, V. (1977). "Learning to Work," in S. Ruddick and P. Daniels, *Working It Out: 23 Women Writers, Artists, Scientists, and Scholars Talk About Their Lives and Work*. New York: Parthenon Books. Available online:
<http://maxweber.hunter.cuny.edu/psych/faculty/valian/docs/1977workingItOut.pdf>

▪ **Publishing your work**

- Germano, William (2005). *From dissertation to book*. Chicago: University of Chicago Press.
- Germano, William (2008). *Getting it published: a guide for scholars and anyone else serious about serious books*. Chicago: University of Chicago Press.
- O'Neill, G. P. & Norries, Robin. (2006). *Scholarly writing - worthy of print*. London, ON: The Althouse Press.